

English Overview Year 2						
Term 1		Term 2		Term 3		
Narrative	<p><b>Narrative: Stories with a familiar setting. Recounts.</b></p> <p><b>Diaries –Recount –</b> link to Samuel Pepys(History) x 4 weeks To write a recount of an actual event in an imaginative way</p> <p><b>Narrative – Stories from different cultures/traditional tales</b> x 3 weeks The Magic Paintbrush Modelled writing using a shared text with a change of setting and characters.</p> <p><b>Narrative-</b> Christmas storyx1 week.</p>	<p>Anne Fine Diary of a Killer Cat</p> <p>Roald Dahl Fantastic Mr Fox</p>	<p><b>Narrative Traditional Tales:</b> The Gingerbread Man and The Little Red Hen. – linked to Cooking (Science) x 3 weeks</p> <p>Using drama and role play to embed the story language and pattern. Children to recreate the stories using local setting and characters. Shared writing followed by independent story writing.</p>	<p>Roald Dahl Charlie and the Chocolate Factory</p> <p>Jill Tomlinson- The Owl who was Afraid of the Dark.</p>	<p><b>Narrative – stories from other cultures:</b></p> <p>Children to recreate the stories using different settings and characters. Shared writing followed by independent story writing.</p>	<p>Page McBrier Beatrice's Goat</p> <p>Michael Morpurgo- The Butterfly Lion.</p>

Grammar links to lessons	Past tense Sentence structure Nouns, Verbs and Adjectives Time words		Story language Sentence structure Adverbial phrases Subordination and co-ordination Apostrophes to mark missing letters and singular possession		Formation of adjectives using suffixes such as – fi=ul, -less Expanded noun phrases Correct use of present and past tense Use of progressive form of verbs in the present and past tense to mark actions in progress.	
Non-Fiction	Alphabetically ordered Texts x 1 week		<b>Instructions</b> –link to Cooking (Science) x 3 weeks Children to write instructions for the various cooking activities. Children to use the correct layout and format for instruction writing.  <b>Explanations</b> link to Life Cycles (Science) x 3 weeks		<b>Information texts</b> Linked to African Animals and Seaside (History/Geography) x 2 weeks Use of information text using questions as headings, with front cover, blurb, sub headings, captions, labelled diagrams, contents page, introduction and conclusion. <b>Non chronological reports</b> – Linked to African Plants and Animals(Geography/Science) x 2 weeks	Ronda Armitage-The Lighthouse Keeper's Lunch.  Mini Grey Three by the Sea
Grammar links to lessons	Alphabetical order How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command		Use of verbs Commas in lists How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command			Adjectives Past tense

Poetry	<p><b>Poetry</b> x 2 weeks</p> <p>Use simple poetry structures to create individual Cinquain poems.</p>		<p><b>Poetry</b> x 2 weeks Food calligrams (shape poems). Poems by Valerie Bloom and Roald Dahl.</p>	'Fruits' by Valerie Bloom.	<p><b>Poetry:</b> Alliteration and rhyme x 2 weeks. Use simple poetry structures to create individual poems.</p>	<p>'Full Moon', by Walter de la Mare.  Poems by Tony Mitton</p>
Grammar links to lessons	<p>Spelling strings Noun phrases Alliteration</p>		<p>Syllables Noun phrases Rhyme</p>		<p>Syllables Noun phrases Rhyme Adjectives</p>	