



# ST PAUL'S C of E VA PRIMARY SCHOOL, CHIPPERFIELD

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## REVIEW OF PE AND SPORT

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Children's leadership- development of their confidence</li> <li>• PE kept as high profile</li> <li>• Reporting of achievements through blogging, assemblies, newsletters, website etc...</li> <li>• Large range of sporting opportunities available every term</li> <li>• Engagement of all pupils in competitive sport</li> <li>• Success at events due to range of opportunities and high-quality PE teaching.</li> <li>• Engagement of parents with coaching abilities to run netball, football and support delivery of cricket and basketball.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidencing impact</li> <li>• Ensuring 30 mins physical activity a day additional</li> <li>• Year 5 and 6 leaders need support with SEN on the playground- employment of an MSA for this job</li> <li>• Year 5 and 6 to lead more specific activities at lunchtimes- better zoning solution for football</li> <li>• Active 10 focus and equipment</li> <li>• More specific physical activity on playground at lunchtime that can be monitored by Play Leaders.</li> <li>• Growth mindset work through sport, yoga and a healthy mind and body, Rock Challenge theme</li> <li>• Better storage solutions for leaders and teachers</li> <li>• Upskill staff by inviting skilled professionals to lead some PE sessions and workshops alongside staff.</li> </ul>
<b>Meeting National Curriculum requirements for swimming and water safety (Cohort that left in 2018)</b>	
What % of Year 6 pupils could swim confidently, competently and proficiently over a distance of at least 25 metres when they left St Pauls at the end of last academic year?	100%
What percentage of Year 6 pupils could use a range of strokes effectively when they left St Pauls at the end of last academic year?	7% only just (2 children)
What percentage of Year 6 could perform safe self-rescue in different water-based situations when they left St Pauls at the end of last academic year?	96%
Have St Pauls used the Primary PE and Sport Premium to provide 'over and above' the national curriculum requirement?	No



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## Primary PE and Sport Premium: Action Plan and Budget Tracking

		<b>Total Fund allocated:</b> 30 <sup>th</sup> Oct: £10,588 30 <sup>th</sup> April: £7,562 TOTAL: £18150			
<b>KEY INDICATOR 1: The engagement of all pupils in regular activity.</b> <i>(30 mins of physical activity a day.)</i>					Percentage of total allocation
					<b>35%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>- Active 30/30</li> <li>- Monitor improvements in physical activity through use of pedometers and digital skipping ropes</li> <li>- Continued development of leadership roles in Y5 and Y6</li> <li>- Build physical activity into other lessons- focus on maths</li> <li>- Employment of an MSA with specific physical activity role</li> </ul>	<p>Equipment bought to develop activity on the playground including a second table tennis table for girls only.</p> <p>Develop physical activity in maths lessons.</p> <p>Buy batteries for pedometers and get a second set for KS1.</p> <p>Skip2bfit workshop and bag of ropes.</p> <p>Organise Play leader training Children to attend course for leadership</p> <p>Set targets and check regularly</p> <p>Regular meetings in PE leaders PPA time</p> <p>Festivals and clubs run with rewards</p> <p>MSA paid to support yr5 and 6 leaders to engage children in physical activity on the playground at lunchtimes.</p>	<p>£600 Table tennis table and bats/ balls</p> <p>£1200 Playground and Active 10 equipment</p> <p>Supply for NQT to attend 'Maths a day' training at Yewtree Primary= £170</p> <p>Maths a day tool= £640 per year</p> <p>£500 for pedometers +spare batteries</p> <p>Skip2bfit: workshop £380+ VAT</p> <p>Kitbag £280+VAT</p> <p>Free playleader training</p> <p>Supply to cover PE leader day £200</p> <p>Value bands, trophies and stickers for the year= £100</p> <p>Equipment for leaders including bibs= £550</p> <p>£1836 for 12 months pay</p>	<p>All pupils involved in 10 mins of additional activity every day, plus extra physical activity within maths lessons</p> <p>Concentration and readiness to learn better after lunchtime.</p> <p>Reduced number of behaviour incidents after equipment tidied away.</p> <p>All pupils involved in extra physical activity.</p> <p>Leaders act responsibly and run clubs regularly, engaging children at playtimes and lunchtimes.</p>	<p>Active 10 firmly embedded.</p> <p>Maths progress and attainment improved through physical activity in sessions.</p> <p>Pedometers used regularly by whole school for house, gender, class competitions, and as part of clubs run by year 6 leaders to create a positive approach to physical activity.</p> <p>Skipping sessions held on the playground by year 5/6 leaders to promote physical activity.</p>	



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KEY INDICATOR 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Weekly celebration assembly and termly assembly led by year 6 leaders to keep PE and health high profile.</li> <li>- News regularly shared on website, school games website, school newsletters and on twitter</li> <li>- Display board created and regularly updated by Sports Committee</li> <li>- Gain School Games Mark Silver</li> <li>- Kit for teams</li> </ul>	<p>Achievements celebrated in assemblies, led my sports leaders and notice-board kept up-to-date.</p> <p>Linking maths with physical activity to improve standards</p> <p>Buy new display boards for outside so everyone can see them. Leaders add to this regularly with news, photos etc. Buy a camera for the Sports Committee to use.</p> <p>Check criteria, meet with C McCawley from DSSN and apply in May</p> <p>Order sports kit for teams to ensure all can participate in kit at events</p>	<p>Awards for giving out- trophies, certificates and personalised stickers <i>(see Key Indicator 1)</i> 2 x noticeboards £325</p> <p>See key indicator 1</p> <p>Camera and case for sports events £100</p> <p>Day supply for PE leader to write application £200</p> <p>£300 for sports kit</p>	<p>Developed confidence of leaders. Achievements communicated and celebrated.</p> <p>Children feel celebrated- positive, motivational.</p> <p>Accredited Silver award- on headed paper- celebrated for what we do.</p> <p>Feeling proud to represent school, responsibility</p>	<p>Benefits recognised by whole school community so continuation if funding cut.</p> <p>Get young leaders in from Secondary school to support Sorts Days, Rock Challenge, running clubs etc.</p> <p>Go for Gold School Games Mark</p> <p>Kit in stock at school for teams.</p>



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KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				<b>14%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Up-skill staff by attending CPD and getting skilled professionals in to model teaching</p>	<p>Staff survey to identify areas of weakness.</p> <p>Observed lessons to monitor high quality teaching.</p> <p>Inform staff of courses they can attend. Paired/ supported teaching.</p> <p>Invite skilled parents with coaching levels in to support teachers.</p> <p>Watford FC to work with 2 NQTS in delivering PE sessions.</p> <p>Ultimate Frisbee training for PE lead</p>	<p>Staff CPD: £600 a year (based on 3 days of supply)</p> <p>PE lead time out of class- supply per day (based on 3 days of supply) £600</p> <p>Bikeability course attended by Reception teacher- supply day £200</p> <p>Saracens Tag Rugby (SIMS) in 5 PE lessons in Year 4 to upskill teacher and deliver high quality £187.50</p> <p>Watford FC to deliver PE in Year 2 and Year 3 (NQT support) for 6 sessions in Spring Ter: £720 for 6 weeks in each class</p> <p>Afternoon supply £170</p>	<p>Progression and achievement of pupils is maintained. Expertise shared.</p> <p>New sport to add to PE programme/ playground game</p>	<p>Staff able to use skills learnt to continue teaching high quality PE lessons.</p> <p>Buy a set of bikes for Reception plus storage- Create opportunities for children to have fun cycling sessions on the playground.</p>



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<b>KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation
				<b>25%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Gymnastics taster day for whole school	Book Premier Sports in and organise after school club.	FREE	Greater attendance at gym club	Continued links with community clubs
Introduction of new sports	Book days for Premier Sport to deliver them after doing a pupil vote on which sport. Boxercise and fencing. Attend Ultimate Frisbee training and then include in Year 6 curriculum. Introduce to staff in a staff meeting. Organise a range of sports each term run by outside agencies and school staff. Continue good links with parent coaches- APEX	£400 for 2 days- whole school enrichment days  Equipment costs £240- class bag of frisbees and planning cards.  Supply 1/2 day for PE lead to organise clubs x 3 £510  Subsidise costs of paid early morning dance club with APEX for PP children 4 children= £180	Enjoyment and participation increased.  Community links made.  Engaged non-participants  Whole school event-community	More enrichment days  Involvement in different competitions in the area
Lunchtime and after school clubs for all				
Sports Relief led by leaders	Organise fundraising for charity by running a mile	£300 SEND equipment		
Specific SEN resources to ensure all children get physical activity	SENCO to order specific equipment for mobility and motor skill development			
Better storage arrangements for range of equipment and access for young leaders	A shipping container will be installed near to the playground with shelving- easily accessible and weather-proof	£3000 including children painting the outside with sporting images...	Equipment used and respected	



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KEY INDICATOR 5: Increased participation in competitive sport				Percentage of total allocation
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership in DSSN</p> <p>Transport paid for to get children to attend sports events off site.</p> <p>Rock Challenge Competition attended involving 60 children from KS2 in competition- focus on mental health.</p>	<p>Join DSSN, attend training and festivals organised.</p> <p>Arrange to attend festivals and tournaments for every year group, and for teams etc. (1 x R, 2 x Yr1, 2 and 3, 1 x Yr5 and 3 x Yr6 + mixed Yr5/6 events x 4= 15 coach journeys) TAs paid to attend events to support SEN etc</p> <p>Resources bought for dance.</p>	<p>£1300 for membership</p> <p>Coach costs: approx £2400 a year (£160 per coach trip)</p> <p>Supply for PE lead to attend Yr5/6 events- £170 x 4 = £680</p> <p>Coach to get all children there £200 Resources= £500</p>	<p>All children will have taken part in competitive sport. Development of children's PSHCE skills/ values. Every child will attend a minimum of 1 competitive activity off site this year.</p> <p>Mental health focus will encourage children to speak up.</p>	<p>Parents will see the positivity in competition so if funding is cut will be willing to pay for transport to get children to events in the future.</p> <p>Impact on children's mental health and wellbeing for the future.</p>