



ST PAUL'S C of E VA PRIMARY SCHOOL, CHIPPERFIELD

Love to Learn; Learn to Love



Primary PE and Sport Premium: Action Plan and Budget Tracking

Academic Year: 2017- 2018	Total Fund allocated:	Date updated:		
KEY INDICATOR 1: The engagement of all pupils in regular activity. <i>(30 mins of physical activity a day.)</i>				Percentage of total allocation
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduce a Daily Mile to get all pupils undertaking 15 mins of additional activity per day. - Monitor improvements in physical activity through use of pedometers and digital skipping ropes - Continued development of leadership roles in Y5 and Y6 	<p>Identify course for daily mile.</p> <p>Buy a set of 34 pedometers. Implement them in KS2 with sports leaders leading on their use. Skip2bfit workshop and bag of ropes.</p> <p>Organise Play leader training Children to attend course for leadership Set targets and check regularly Regular meetings Festivals and clubs run</p>	<p>Track required-artificial grass around outer edge of field. (£25000?)</p> <p>£500 for pedometers +spare batteries Skip2bfit: workshop £380 Kitbag £280</p>	<p>All pupils involved in 15 mins of additional activity every day. Concentration and readiness to learn better after lunchtime. Reduced number of behaviour incidents after equipment tidied away.</p> <p>All pupils involved in extra physical activity.</p>	<p>Daily mile firmly embedded.</p> <p>Pedometers used regularly by whole school for house, gender, class competitions, and as part of clubs run by year 6 leaders. Skipping sessions held on the playground by year 5/6 leaders.</p>
KEY INDICATOR 2: The profile of PE and sport being raised across the school as a tool for				Percentage of total allocation



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whole school improvement.				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly celebration assembly and termly assembly led by year 6 leaders to keep PE and health high profile. - News regularly shared on website, school games website, school newsletters and on twitter. - Display board created and regularly updated by Sports Committee 	<p>Achievements celebrated in assemblies, led my sports leaders and notice-board kept up-to-date.</p> <p>Create a display board in the gym. Leaders add to this regularly with news, photos etc.</p>	<p>Awards for giving out-trophies, certificates and personalised stickers</p> <p>Camera for sports events?</p>	<p>Developed confidence of leaders. Achievements communicated and celebrated.</p> <p>Children feel celebrated- positive, motivational.</p>	Benefits recognised by whole school community so continuation if funding cut.
KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Up-skill staff by attending CPD	Staff survey to identify areas of weakness. Observed lessons to monitor high quality teaching.	Staff CPD: £600 a year (based on 3 days of supply) PE lead time out	Progression and achievement of pupils is maintained. Expertise shared	Staff able to use skills learnt to continue teaching high quality PE lessons.



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	Inform staff of courses they can attend. Paired/ supported teaching. Invite skilled parents in to model lessons.	of class- supply per day £200 Saracens: £450 for the 6 weeks of 2 classes		
KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
BMX workshop, inset and assembly to develop new sport	Organise BMX team to come in for KS2 with a focus on wellbeing and character development.	£500	More children get into cycling Growth mindset	Create opportunities for children to have fun cycling sessions on the playground.
Lunchtime and after school clubs for all	Organise a range of sports each term run by outside agencies and school staff. Continue good links with parent coaches	Equipment costs £200 Subsidise costs of paid clubs for PP children	Enjoyment and participation increased Community links made	
KEY INDICATOR 5: Increased participation in competitive sport				Percentage of total allocation
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership in DSSN	Join DSSN, attend training and festivals organised.	£1000	All children will have taken part in competitive sport. Development of children's PSHCE skills/ values.	Parents will see the positivity in competition so if funding is cut will be willing to pay for transport to get children to
Transport paid for to get children to attend sports events off site.	Arrange to attend festivals and tournaments for every year group, and for teams etc.	Coach costs: approx £2000 a year (£110 per coach trip)	Every child will attend a minimum of 1 competitive activity off site this year.	



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				events in the future.
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