

**Year 5 Yearly Plan**

**Mr. Fanshaw**

**2017-2018**

2017/2018	MATHEMATICS	ENGLISH	SCIENCE	COMPUTING	HISTORY GEOGRAPHY	RE VALUES	ART AND DESIGN MUSIC	DESIGN AND TECHNOLOGY	P.E.	LANGUAGES (FRENCH)
<b>AUT 1</b> <i>Victorians</i>	Number and place value  Addition and Subtraction  Multiplication and Division  Fractions  Measurement	<b>INSTRUCTIONS</b> <i>Driving Test, Cycling Proficiency &amp; LEGO.</i>  <b>FILM NARRATIVE</b> <i>Aidan Gibbons (The Piano).</i>  <b>IMAGINARY STORIES</b> <i>'Compare the Meerkat'</i>	Living things and their habitats (life cycles-creatures)	We are cryptographers (Cracking codes)	<i>Local area changes due to industrial revolution- map skills/field work.</i>	Christianity, (Diocese) Hinduism, Buddhism (Herts Syllabus)	<b>Perspective</b> - Lowry  <i>Exploring rounds</i>	Zoetropes	<b>Football</b> <b>Hand</b> <b>Tennis</b> <b>Swimming</b>	<b>La Montre Magique</b> Fruit Art terms Adjectives Imperatives Numbers 1-100
<b>AUT 2</b> <i>Victorians</i>	Geometry  Statistics	<b>POEMS</b> <i>Classic Hip Hop</i>  <b>RECOUNTS</b> <i>The Victorians</i>	Living things and their habitats (flowering plants)	We are game developers (Developing an interactive game)	<b>Changes in childhood during Victorian times.</b>	Buddhist and Hindu stories. Christmas- story how Christians express it.	<i>Using voices to create scenes (Oliver!)</i>  <i>Exploring rhythm and pulse</i>	Moving toys- Cam mechanisms	<b>Gym</b> <b>Swimming</b>	<b>Le Lièvre et le Tortue</b> Using adjectives to describe personality Using adverbs
<b>SPR 1</b> <i>Ancient Greeks</i>	Number and place value  Addition and Subtraction  Multiplication and Division	<b>REPORTS</b> <i>Olympics &amp; The Greeks</i>  <b>EXPLANATIONS</b> <i>The Bermuda Triangle</i>  <b>CLASSICAL POETRY</b> <i>Haiku</i>	Earth and Space	We are artists (Fusing geometry and art)	<i>Contrasting locality</i>	Epiphany How do people express ideas about God- art, architecture	<b>Greek art</b>  <i>Exploring sound sources</i>	Greek lunch box	<b>Handball</b> <b>Dance</b>	<b>Le Carnaval des Animaux</b> Instruments Using Adjectives Learning the alphabet
<b>SPR 2</b> <i>Ancient Greeks</i>	Fractions  Measurement  Geometry  Statistics	<b>MYSTERY STORIES</b> <i>River Monsters</i>	Lights	We are web developers (Creating a website about cyber safety)	<b>Ancient Greeks</b>	How Christians express ideas about God- Jesus, Easter	<b>Greek pots/story telling</b>  <i>Exploring lyrics and melody</i>	Triremes	<b>Olympic sports- Athletics</b> <b>Dance</b>	<b>Mangez bien</b> Food & recipes Imperatives Du, de la, des
<b>SUM 1</b> <i>Water</i>	Number and place value  Addition and Subtraction  Multiplication and Division	<b>LETTERS</b> <i>Chernobyl disaster</i>  <b>PERSUASIVE WRITING</b> <i>Powerful Pirates (Ransom notes)</i>	Materials (separating materials, reversible and irreversible changes)	We are bloggers (sharing experiences and opinions)	<i>Water cycle</i>  <i>World maps</i>	How do Christians express ideas about God- Creative/expressive arts	<b>Water colour</b> <i>Composition- water music</i> <i>Performing together</i>	Tent Building	<b>Striking &amp; Fielding</b>	<b>Ma ville</b> Around the town/city Things to do in the city Compass points Grid references Prepositions & pronouns
<b>SUM 2</b> <i>Water</i>	Fractions  Measurement Geometry Statistics	<b>PLAYSCRIPTS</b> <i>Romeo &amp; Juliet</i>  <b>EXPLANATIONS</b> <i>Water &amp; Rivers Titanic</i>	Animals including humans (growing up)	We are architects (Creating a virtual space)	Rivers & Oceans	How express ideas about God- Creative/ expressive arts, journey of life-reincarnation			<b>Striking &amp; Fielding</b>	

