

ST PAUL'S C of E VA PRIMARY SCHOOL, CHIPPERFIELD

Love to Learn; Learn to Love



KS2 Results 2017

	% of pupils achieving the expected standard		% of pupils achieving a greater depth		Average Scaled Score	
	St Paul's	National	St Paul's	National	St Paul's	National
Reading	82	71	43	24	107	104
Writing Teacher assessment	75	76	25	18		
Spelling, Punctuation and Grammar	86	77	32	31	107	106
Maths	71	75	29	22	105	104
School % achieving expected standard in Reading, Writing (TA) and Maths combined					57	61
School % achieving a high level of attainment in Reading, Writing (TA) and Maths combined					25	7

Scaled scores are an interpretation of the children's results. A score of 100 represents the average level of attainment and/or Age Related Expectations (ARE) for the cohort. A score of 110 and over represents high level attainment in reading, writing and maths. The table above shows children who achieved this score and there are comparisons with national data.

Progress

Progress measures this year have been difficult to establish for children in Year 6 as they left KS1 with a level which is no longer compatible with ARE. Therefore, the DFE have defined a score of '0' in all subjects as a national average. The progress scale is from -10 to 10. 50% of schools in reading will fall between -1.8 and 2.8. In writing, 50% will fall between -4.6 and -0.2 and in maths, the relative figure is -1.9 and 2.3. It is important to understand that negative scores do not mean that the children have not made progress but rather in comparison to other schools nationally, they made less progress.

Subject	St Paul's
Reading	-0.4
Writing	-2.3
Maths	-1.7