

English Overview Year 2 2017-2018

		Term 1			Term 2			Term 3
Narrative	<p>Narrative: Stories with a familiar setting. Recounts.</p> <p>Diaries –Recount – link to Samuel Pepys(History) x 4 weeks To write a recount of an actual event in an imaginative way</p>	Anne Fine Diary of a Killer Cat	<p>Narrative Traditional Tales: The Gingerbread Man and The Little Red Hen. – linked to Cooking (Science) x 3 weeks</p> <p>Using drama and role play to embed the story language and pattern. Children to recreate the stories using local setting and characters. Shared writing followed by independent story writing.</p>	Roald Dahl- Charlie and the Chocolate Factory	<p>Narrative – stories from other cultures:</p> <p>Children to recreate the stories using different settings and characters. Shared writing followed by independent story writing.</p>	Page McBrier- Beatrice’s Goat		
	<p>Narrative – Stories from different cultures/traditional tales x 3 weeks The Magic Paintbrush Modelled writing using a shared text with a change of setting and characters.</p> <p>Narrative- Christmas storyx1 week.</p>	Roald Dahl Fantastic Mr Fox		Jill Tomlinson- The Owl who was Afraid of the Dark.		Michael Morpurgo-The Butterfly Lion.		

Grammar links to lessons	Past tense Sentence structure Nouns, Verbs and Adjectives Time words		Story language Sentence structure Adverbial phrases Subordination and co-ordination Apostrophes to mark missing letters and singular possession		Formation of adjectives using suffixes such as – fi=ul, -less Expanded noun phrases Correct use of present and past tense Use of progressive form of verbs in the present and past tense to mark actions in progress.	
Non-Fiction	Alphabetically ordered Texts x 1 week		Instructions –link to Cooking (Science) x 3 weeks Children to write instructions for the various cooking activities. Children to use the correct layout and format for instruction writing. Explanations link to Life Cycles (Science) x 3 weeks		Information texts Linked to African Animals and Seasides (History/Geography) x 2 weeks Use of information text using questions as headings, with front cover, blurb, sub headings, captions, labelled diagrams, contents page, introduction and conclusion. Non chronological reports – Linked to African Plants and Animals(Geography/Science) x 2 weeks	Ronda Armitage-The Lighthouse Keeper's Lunch. Mini Grey- Three by the Sea
Grammar links to lessons	Alphabetical order How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command		Use of verbs Commas in lists How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command			Adjectives Past tense

Poetry	<p>Poetry x 2 weeks</p> <p>Use simple poetry structures to create individual Cinquain poems.</p>		<p>Poetry x 2 weeks Food calligrams (shape poems). Poems by Valerie Bloom and Roald Dahl.</p>	'Fruits' by Valerie Bloom.	<p>Poetry: Alliteration and rhyme x 2 weeks. Use simple poetry structures to create individual poems.</p>	<p>'Full Moon', by Walter de la Mare. Poems by Tony Mitton</p>
Grammar links to lessons	<p>Spelling strings Noun phrases Alliteration</p>		<p>Syllables Noun phrases Rhyme</p>		<p>Syllables Noun phrases Rhyme Adjectives</p>	