

Primary School, Chipperfield



"Love to learn; Learn to Love."

KS2 Results Summary 2016

Subject	School %	National %	Difference	School (Average Scaled Score)	National (Average Scaled Score)	Difference	School RWM Combined	National RWM Combined	Difference
Reading	67	66	+1	103	103.9	-0.9	50%	53%	-3%
Writing	70	74	-4	Unknown	Unknown	Unknown			
Grammar, Punctuation and Spelling	73	72	+1	103	104.9	-1.9			
Maths	67	70	-3	103	103.6	-0.6			

Scaled scores are an interpretation of the children's results. A score of 100 represents a good level of attainment and/or Age Related Expectations (ARE) for the cohort.

A score of 110 and over represents high level attainment in reading, writing and maths. The table below shows children who achieved this score.

High Achievement

Subject	School%	National Average%	Difference %
Reading	30	19	+7
Writing	30	14	+9
Grammar, Punctuation and Spelling	13	Unknown	Unknown
Maths	7	17	-10

Progress

Progress measures this year have been difficult to establish for children in Year 6 as they left KS1 with a level which is no longer compatible with ARE. Therefore, the DFE have defined a score of '0' in all subjects as a national average. The progress scale is from -10 to 10 though as an example 50% of schools in reading will fall between -1.6 and 1.7. In writing, 50% will fall between -1.6 and 1.8 and in maths, the relative figure is -1.6 and 1.5. It is important to understand that negative scores do not mean that the children have not made progress but rather in comparison to other schools nationally, they made less progress.

Subject	School
Reading	-0.5
Writing	-0.7
Maths	-1.3