

St. Paul's C of E Primary School, Chipperfield



"Love to learn; Learn to love."

PUPIL PREMIUM ALLOCATION

St Paul's C of E Primary School believes that access to high quality teaching is the key to success for all students. Whilst there is a place for some additional input, the main focus is always on the provision of a high quality learning experience through excellent teaching.

Context

Schools receive a payment, or Pupil Premium, for each child who is registered for free school meals (FSM*) and those who have been in continuous local authority care for one day or more. From April 2012 the Pupil Premium was extended to include children who have been eligible for FSM at any point in the last six years. Data collected from schools in January each year, is used to determine the amount of funding a school will receive based directly on the number of pupils who are eligible for Free School Meals on that given date.

*Universal Free School Meals for infant pupils is not the same as Free School Meals. Free School Meals are determined by parents'/carers' eligibility for benefits.

	2013-14	2014-15	2015-16
Number of pupils on roll at St Paul's (October Census)	222	219	224
% pupils eligible	7%	8%	6%
Amount per pupil	£900	£1300	£1320
Total amount of funding anticipated	£16,201	£21,700	£18,780

The DfE guidelines state:

Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Provision: 2014-2015

- Pupil and family support worker (shared with other schools)
- Additional teaching assistant hours to support individualised learning programmes for targeted pupils

- Extra curricular provision

2015-2016

- Pupil and family support worker (shared with other schools)
- School counsellor/play therapist
- Additional teaching assistant hours to support individualised learning programmes for targeted pupils
- An emotional resilience programme
- Extra curricular provision
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2016-2017

- Pupil and family support worker (shared with other schools)
- School counsellor/play therapist
- Additional teaching assistant hours to support individualised learning programmes for targeted pupils
- Extra curricular provision

Summary of Impact

- At the end of KS2, 100% of pupil premium children met the expected standard in GPVS, 100% in reading, 67% in writing and 67% in maths.
- At the end of KS1, 50% of pupil premium children met the expected standard in reading, 25% in writing and 25% in maths; 75% of these pupil premium children were also on the SEN register.