

PSHCE Curriculum Map 2016-2017

Foundation Stage



	Autumn	Spring	Summer
Nursery and Reception	<p><u>Ourselfs</u> <u>Light and Dark</u> 22-36 months <i>Self-confidence and self-awareness</i></p> <ul style="list-style-type: none"> • Separates from main carer with support and encouragement from a familiar adult. • Expresses own preferences and interests. <p><i>Managing feelings and behaviour</i></p> <ul style="list-style-type: none"> • Seeks comfort from familiar adults when needed. • Can express their own feelings such as sad, happy, cross, scared, worried. • Responds to the feelings and wishes of others. • Aware that some actions can hurt or harm others. • Tries to help or give comfort when others are distressed. • Shows understanding and cooperates with some boundaries and routines. • Can inhibit own actions/behaviours, e.g. stop themselves from doing something they shouldn't do. • Growing ability to distract self when upset, e.g. by engaging in a new play activity. <p><i>Making Relationships</i></p> <ul style="list-style-type: none"> • Interested in others' play and starting to join in. • Seeks out others to share experiences. • Shows affection and concern for people who are special to them. • May form a special friendship with another child <p>30-50 months <i>Self-confidence and self-awareness</i></p> <ul style="list-style-type: none"> • Can select and use activities and resources with help. • Welcomes and values praise for what they have done. • Enjoys responsibility of carrying out small tasks. • Is more outgoing towards unfamiliar people and more confident in new social situations. • Confident to talk to other children when playing, and will communicate freely about own home and community. • Shows confidence in asking adults for help. <p><i>Managing feelings and behaviour</i></p>	<p><u>Fairy Tales</u> <u>The Rainbow</u> 22-36 months <i>Self-confidence and self-awareness</i></p> <ul style="list-style-type: none"> • Separates from main carer with support and encouragement from a familiar adult. • Expresses own preferences and 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<ul style="list-style-type: none"> • Aware of own feelings, and knows that some actions and words can hurt others' feelings. • Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. • Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met. • Can usually adapt behaviour to different events, social situations and changes in routine. <p>Making Relationships</p> <ul style="list-style-type: none"> • Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children. • Initiates play, offering cues to peers to join them. • Keeps play going by responding to what others are saying or doing. • Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults. <p>40-60 months</p> <p>Self-confidence and self-awareness</p> <ul style="list-style-type: none"> • Confident to speak to others about own needs, wants, interests and opinions. • Can describe self in positive terms and talk about abilities. <p>Managing feelings and behaviour</p> <ul style="list-style-type: none"> • Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them. • Aware of the boundaries set, and of behavioural expectations in the setting. • Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy. <p>Making relationships</p> <ul style="list-style-type: none"> • Initiates conversations, attends to and takes account of what others say. • Explains own knowledge and understanding, and asks appropriate questions of others. • Takes steps to resolve conflicts with other children, e.g. finding a compromise. 	<ul style="list-style-type: none"> • Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. • 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Key Stage 1

	Autumn	Spring	Summer
Year 1	<p>Values of friendship and sharing.</p> <p>Friendship: What makes a good friend? Toy story and the friendship between Woody and Buzz.</p> <p>Sharing: What can we share? Sometimes sharing is not so easy. Sharing without expectation of others sharing with us.</p>	<p>Values of perseverance and love.</p> <p>Perseverance: What does it mean to persevere? Looking at stories where characters have persevered e.g Noah building the ark.</p> <p>Love: Treating others as we like to be treated. Mother's day. God showed His love to us by sending Jesus to die on the cross for us.</p>	<p>Values of honesty and courage.</p> <p>When do we find it hard to be honest? Sometimes honesty takes courage. Having courage to take risks and try something new. Link to changes of year group.</p>
Year 2	<p>Values of friendship and sharing.</p> <p>Friendship: What makes a good friend? Focus story: Pumpkin Soup</p> <p>Sharing: What can we share? Sometimes sharing is not so easy. Sharing without expectation of others sharing with us. Focus story: The Magic Paintbrush</p>	<p>Values of perseverance and love.</p> <p>Perseverance: What does it mean to persevere? Looking at stories where characters have persevered Focus Story: Lost and Found</p> <p>Love: Treating others as we like to be treated. Mother's day. God showed His love to us by sending Jesus to die on the cross for us. Focus story: Guess How much I Love you</p>	<p>Values of honesty and courage.</p> <p>Honesty: When do we find it hard to be honest? Sometimes honesty takes courage. Focus story: The boy who cried Wolf</p> <p>Courage: Having courage to take risks and try something new. Link to changes of year group. Focus story: Beware of the Story book wolves</p>

Key Stage 2

	Autumn	Spring	Summer
Year 3	<p>Starting a new class - rules and expectations.</p> <p>Working as part of a group.</p> <p>Nominations for school council and collective worship committee.</p> <p>Buddies to Reception - welcoming them to the school and taking on responsibilities.</p> <p>Leading assemblies on buddies (overcoming nerves, speaking in front of others)</p> <p>History links - learning about other cultures, democracy</p> <p>Computing link - learning about e-safety</p> <p>Going on a trip to Celtic Harmony Camp - representing the school.</p> <p>Value of Friendship - what makes a good friend? link to English writing poetry</p> <p>How to get on with others, how to deal with conflict - linked to Anti-Bullying week.</p> <p>Value of Sharing - The Christmas Carol, Armistice Day and remembrance, e - safety sharing information using technology, Sharing at Christmas things you cannot buy.</p> <p>Link to Science - changes in the body during exercise and the importance of exercise.</p> <p>The eat- well plate and how food effects our body. Link to History comparing diets then (WW2 and now)</p> <p>History link - WW2 and how it makes them feel, writing letters from different perspectives.</p>	<p>English link - play scripts working together in a group, compromising</p> <p>Link to history - rationing and war time cookery</p> <p>Link to science - working in groups to carry out experiments</p> <p>Link to PE/Computing - working in groups to carry out sequences, record them using and ipad and edit with children in different roles</p> <p>Links to History and PE - wartime jive working with a partner</p> <p>Internet Safety Day</p> <p>Share the love week</p> <p>Value of Perseverance - Assembly, reading and analysing a poem called the race, analysing lyrics to songs, Noah's Ark, Thomas Edison and other famous people.</p> <p>Class Assemblies</p> <p>Value of love - what does it mean to use? How does love link with the other values, investigating quotes and song lyrics. How did Jesus show his love for us - linked to Easter.</p> <p>Links to DT and science - Plant herbs with each table being responsible for a plant.</p> <p>Link geography - changes to the world in the future</p>	<p>Value of honesty - linked to the story of 'Tiddler', how do you feel if you tell a lie, why is 'Honesty the best policy'? Why is it better to tell the truth immediately?</p> <p>Links to geography - finding out about France, showing respect for different cultures and traditions.</p> <p>Value of courage - Frightened at Sea, in a Storm – Mark 4:35-41, how can you show courage? People who have shown courage eg Grace Darling, Helen Keller.</p> <p>Link to moving forwards to new challenges link other values eg perseverance.</p> <p>Links to History - great explorers</p>

<p>Year 4</p>	<p><u>Friendship & Sharing</u></p> <p>To discuss and understand as well as demonstrate what a good friend is and how important sharing is to our society.</p> <p>To understand what to do in a bullying situation.</p>	<p><u>Perseverance & Love</u></p> <p>To complete tasks that require perseverance and relate these to everyday tasks and problems that arise in our lives.</p> <p>To understand the meaning of the word love and how we can show our love for people, activities and hobbies. To relate the value of love to the other values with focus on this year.</p>	<p><u>Honesty & Courage</u></p> <p>To discuss and investigate when honesty and courage are important to our lives.</p> <p>To understand when these values can make a difference to someone.</p> <p>To look at folktales from around the world that focus on honesty and courage.</p>
<p>Year 5</p>	<p><u>Friendship & Sharing</u></p> <p>How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts.</p> <p>How to recognise and manage emotions within a range of relationships.</p> <p>How to recognise risky or negative relationships including all forms of bullying.</p> <p>How to respond to risky or negative relationships and ask for help.</p> <p>How to respect equality and diversity in relationships.</p>	<p><u>Perseverance & Love</u></p> <p>What does it mean to persevere? Looking at stories where characters have persevered e.g Noah building the ark.</p> <p>Treating others as we like to be treated. Mother's day.</p> <p>God showed His love to us by sending Jesus to die on the cross for us.</p>	<p><u>Honesty & Courage</u></p> <p>When do we find it hard to be honest? Sometimes honesty takes courage.</p> <p>Having courage to take risks and try something new. Link to changes of year group.</p>
<p>Year 6</p>	<p><u>Friendship & Sharing</u></p> <p>How to develop and maintain a variety of healthy relationships, within a range of social/cultural contexts.</p> <p>How to recognise and manage emotions within a range of relationships.</p> <p>How to recognise risky or negative relationships including all forms of bullying.</p>	<p><u>Perseverance & Love</u></p> <p>What does it mean to persevere? Looking at stories where characters have persevered e.g Noah building the ark.</p> <p>Study different people in history who have persevered for others.</p> <p>Treating others as we like to be treated. Mother's day.</p>	<p><u>Honesty & Courage</u></p> <p>When do we find it hard to be honest? Sometimes honesty takes courage. Having courage to take risks and try something new. Link to changes of year group.</p>

	<p>How to respond to risky or negative relationships and ask for help.</p> <p>How to respect equality and diversity in relationships.</p>	<p>God showed His love to us by sending Jesus to die on the cross for us.</p> <p>Love of nature- wishes for the world.</p>	
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