

	English	Maths	Science	Technology (Computing & DT)	Art & Music	History & Geography	Values/PSHE/RE	Languages	PE
Theme <i>Autumn 1</i> Romans	Improving sentences Sentence types Newspapers Stories with historical settings Roman writing Poetry	Initial assessment and reactivation Number and place Value 1 Number – addition and Subtraction	Sound	DT – Roman shields Computing – Unit4.3 – We are Musicians - Producing digital music	Composing music in computing Sound – Making musical instruments. Zentangles	Romans	RESPNSIBILITY Being me in the World Incarnation/God Trinity	<u>L'école magique</u> Numbers 1-31 Talking about pets Days of week	Invasion Games – Netball, football Gym – floor work
<i>Autumn 2</i> Romans	Information Texts Diaries Recount s - personal Plays Narrative Persuasive writing	Number – multiplication and division 1:mental strategies Measure 1:Time Number – multiplication and division 2: formal strategies Roman Numerals	Electricity	Computing – Unit4.1 – We are Software Developers - Developing a simple educational game	Roman Art - Gladiators, Pottery & Mosaics. Electric city Safety Poster–Electricity	Romans	RESPECT Celebrating Differences Incarnation/God Christmas	<u>Que la fête commence</u> Months of Year Birthday dates Festivals and celebrations	Tag Rugby – Uni Hock Dance – Roman dance Roman soldiers Drama and dance link
<i>Spring 1</i> Egyptians	Explanation Texts – pyramids mummification Stories that raise issues Newspaper article - Classical poetry – ballads and sonnets	Number – multiplication and division 3: comparison Measures 2:problem solving Geometry – properties of shape	Dangers to Living Things	Computing – Unit4.2 We are Toy Designers - Design and make an on-screen game	Egyptian art – pyramids, hieroglyphics, death masks, silhouette pictures	Egyptians	HOPE Dreams and Goals Sikhism and Christianity: belonging and commitment	<u>Boucle D'Or et les Trois Ours</u> Rooms in house Describing furniture Using prepositions	Gym/Circuits Invasion Games
<i>Spring 2</i> Egyptians	Instructions – canopic jars/origami Ancient Egypt Traditional stories – fables/myths/legends	Number and place Value 2:more decimals Fractions	Animals including Humans- Human Nutrition	Computing – Unit4.2 We are Toy Designers – link with Egyptian topic	Egyptian art – pyramids, hieroglyphics, death masks, silhouette pictures Egyptian music	Egyptians	FORGIVE (Y4) Healthy Me Sharing food/ the Last Supper Easter	<u>Bon Appetit</u> Members of the family Talking about past-times Using the negatives	Hockey Dance – Egyptian dance
<i>Summer 1</i> North America	Narrative poetry Non-chronological reports – Native American tribes Dramatic recounts – natural disasters in N America	Measures 3:additive (including perimeter)	Living Things and their habitats- Grouping Living Things	DT – mini-beast models and habitats Computing – Unit4.6 – We are Meteorologists - presenting the weather	Native American Art Totem poles Dreamcatchers Native American music and dance	North America Environmental regions, key physical features & human characteristics.	CO-OPERATION Relationships Gospel What kind of world did Jesus want? Journeys to special places	<u>Autour du monde</u> Countries of the world Modes of transport/Going on journeys	Athletic Skills Striking/fielding games
<i>Summer 2</i> North America	Stories – Journey to imaginary worlds Argument and debate – controversial questions Non-fiction writing – North American animal habitats	Measures 4: multiplicative (including area) Review	Changes of State	DT - Models of Volcanoes - pneumonics	Volcano Collages Habitats & Minibeasts- : Pointillism Dreamcatchers Drama – School Production	North America Environmental regions, key physical features & human characteristics. Native Americans	COURAGE Changing Me Kingdom of God, Pentecost	<u>Autour du monde</u> Countries of the world Modes of transport Going on journeys	Athletic Skills Sports Day

Please Note: We will do our best to keep to plans, but for a variety of reasons slight changes may need to be made at times. All changes will be in the best interests of the children.