

| YEAR GROUP                       | AUTUMN 1<br><u>Being me in my world</u>   | AUTUMN 2<br><u>Celebrating difference</u>   | SPRING 1<br><u>Dreams and goals</u>  | SPRING 2<br><u>Healthy me</u>   | SUMMER 1<br><u>Relationships</u>  | SUMMER 2<br><u>Changing me</u>  |
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| VALUE 17/18<br>18/19<br>19/20    | Religions timeline.<br>Founders/ beginnings<br>Responsibility<br>Honesty<br>Thankfulness        | Respect<br>Appreciation<br>Justice  | Hope<br>Perseverance<br>Peace  | IT'S AMAZING-Easter<br>Forgiveness<br><br>Love<br><br>Service   | Cooperation<br>Friendship<br>Sharing  | Courage<br><br>Wisdom<br><br>Compassion   |
| RECEPTION<br>(annual plan)<br>UC | Celebrations<br><b>Why do Christians celebrate harvest?</b><br>Different religious celebrations | <b>INCARNATION- Why do Christians perform nativity plays at Christmas?</b>  | <b>CREATION -Why is the word 'God 'so important to Christians?</b>   | <b>SALVATION- Why do Christians put a cross in an Easter garden?</b>  | Special Places- for reflection  | Special Places- A local religious place and its leader.   |
| 1,2 YR A<br>UC<br><br>YR B       | Giving thanks Harvest.<br><b>CREATION</b><br><br>Signs and symbols                              | Stories of light; Rama and Sita, Christmas<br><b>INCARNATION Why does Christmas matter to Christians? Core</b><br>Giving and receiving stories. Christmas<br><b>INCARNATION Why does Christmas matter to Christians? Digging deeper</b> | Investigating 'belonging'<br><br>Investigating religious leaders   | <b>SALVATION Why does Easter matter to Christians?</b><br>YR 1 KS1 –Core-New life<br>YR 2 KS1 –Digging deeper- Holy Week and idea of Salvation (Jesus rescuing people)<br><br>As year A | Holy books. Oral tradition. Stories from diff religious traditions<br><br><b>GOD- What is God like?</b> Easy questions,difficult answers) | <b>GOSPEL- What is the good news Jesus brings?</b><br><br><b>GOD- What is God like?</b> Easy questions,difficult answers)<br><br>Pentecost(Diocese)<br><br>Jesus' journeys-NT stories |
| 3,4 Yr A<br>UC                   | Judaism.<br><b>PEOPLE OF GOD Unit 2a.2- What is it like to follow God?</b> Founders             | <b>PEOPLE OF GOD</b> Moses cont UKS2-core 10 Commandments, Exodus) Hanukkah. Christmas, symbolism of light. What can we learn from the festivals?   | Rules on action-belief, practices, celebrations (Rosh Hoshanna, Yom Kippur, Purim, Candlemas, Bar mitzvah) | Lent and Easter<br><b>SALVATION- Good Friday</b>  | <b>CREATION/FALL</b>  | Judaism, rules on action- computer research Jewish beliefs and practices<br><br><b>KINGDOM OF GOD, When Jesus left what</b>   |

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| <p>Yr B<br/>UC</p>                                   | <p><b>INCARNATION/GOD Trinity</b><br/>What is the Trinity?<br/>How the idea of Trinity is shown by Christians.</p> | <p><b>INCARNATION/GOD Christmas</b><br/>How the different gospels describe the birth of Jesus.</p>   | <p>Christianity, Sikhism<br/>Investigating concepts of 'belonging and commitment'</p>  | <p>Sharing food/ Service<br/>Sewa(Sikhism), The Last Supper(Christianity)</p>           | <p><b>GOSPEL</b><br/>What kind of world did Jesus want?<br/>What 'good news' do the teachings of Jesus give Christians?</p>   | <p>was the impact of Pentecost?<br/><br/>Journeys to special places; Church, Christian journeys- Lourdes. Gurdwara, Golden Temple of Amritzah</p>   |
| <p>5,6<br/>UC<br/><br/>YR A<br/><br/>Yr B<br/>UC</p> | <p>Focus; Christianity, Islam<br/><br/>Focus; Christianity, Hinduism</p>   | <p><b>KINGDOM OF GOD</b><br/>Christmas story Angels, news, messages,<br/><br/><b>INCARNATION. Was Jesus the messiah?</b><br/>Christmas- story how Christians express and significance.</p> | <p>Investigating Islam, rules on action, celebrations related to key figures-Eid, Candlemas<br/>Epiphany<br/><b>GOD – loving and holy? Christian beliefs about God.</b><br/>How do people express ideas about God- art, architecture</p> | <p>Holy Week <b>SALVATION</b><br/>YR 5<br/><br/><b>SALVATION YR 6</b><br/>As year A</p> | <p><b>PEOPLE OF GOD</b> dd<br/>How can following God bring freedom and justice? <i>Christian Charities, Islamic Relief</i><br/><br/><b>GOSPEL</b><br/>How do Christians express ideas about God-Creative/ expressive arts</p> | <p><b>CREATION/FALL</b> y6-<br/><b>Science v religion</b><br/>y5- Journey of life, reincarnation<br/>y 5 and 6- Journeys to special places; Mosque, Pilgrimage, Hajj<br/>As year A but replace Islam with Hinduism here( see med term plan)</p> |
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