



ST PAUL'S C of E VA PRIMARY SCHOOL, CHIPPERFIELD

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REVIEW OF PE AND SPORT

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children's leadership- development of their confidence • PE kept as high profile • Reporting of achievements through blogging, assemblies, newsletters, website etc... • Large range of sporting opportunities available every term • Engagement of all pupils in competitive sport • Success at events due to range of opportunities and high-quality PE teaching. • Engagement of parents with coaching abilities to run netball, football and support delivery of cricket and basketball. 	<ul style="list-style-type: none"> • Evidencing impact • Ensuring 30 mins physical activity a day additional • Year 5 and 6 leaders need support with SEN on the playground- employment of an MSA for this job • Year 5 and 6 to lead more specific activities at lunchtimes- better zoning solution for football • Active 10 focus and equipment • More specific physical activity on playground at lunchtime that can be monitored by Play Leaders. • Growth mindset work through sport, yoga and a healthy mind and body, Rock Challenge theme • Better storage solutions for leaders and teachers • Upskill staff by inviting skilled professionals to lead some PE sessions and workshops alongside staff.
Meeting National Curriculum requirements for swimming and water safety (Cohort that left in 2018)	
What % of Year 6 pupils could swim confidently, competently and proficiently over a distance of at least 25 metres when they left St Pauls at the end of last academic year?	100%
What percentage of Year 6 pupils could use a range of strokes effectively when they left St Pauls at the end of last academic year?	7% only just (2 children)
What percentage of Year 6 could perform safe self-rescue in different water-based situations when they left St Pauls at the end of last academic year?	96%
Have St Pauls used the Primary PE and Sport Premium to provide 'over and above' the national curriculum requirement?	No



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Primary PE and Sport Premium: Action Plan and Budget Tracking

Academic Year: 2018- 2019	Total Fund allocated: 30th Oct 2018: £10,588 30th April 2019: £7,562 TOTAL: £18150	Date updated: Jan 2019		
KEY INDICATOR 1: The engagement of all pupils in regular activity. <i>(30 mins of physical activity a day.)</i>				Percentage of total allocation 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Active 30/30 - Monitor improvements in physical activity through use of pedometers and digital skipping ropes - Continued development of leadership roles in Y5 and Y6 - Build physical activity into other lessons- focus on maths - Employment of an MSA with specific physical activity role 	<p>Equipment bought to develop activity on the playground including a second table tennis table for girls only.</p> <p>Develop physical activity in maths lessons.</p> <p>Buy batteries for pedometers and get a second set for KS1.</p> <p>Skip2bfit workshop and bag of ropes.</p> <p>Organise Play leader training Children to attend course for leadership</p> <p>Set targets and check regularly</p> <p>Regular meetings in PE leaders PPA time</p> <p>Festivals and clubs run with rewards</p> <p>MSA paid to support yr5 and 6 leaders to engage children in physical activity on the playground at lunchtimes.</p>	<p>£600 Table tennis table and bats/ balls</p> <p>£1200 Playground and Active 10 equipment</p> <p>Supply for NQT to attend 'Maths a day' training at Yewtree Primary= £170</p> <p>Maths a day tool= £640 per year</p> <p>£500 for pedometers +spare batteries</p> <p>Skip2bfit: workshop £380+ VAT</p> <p>Kitbag £280+VAT</p> <p>Free playleader training</p> <p>Supply to cover PE leader day £200</p> <p>Value bands, trophies and stickers for the year= £100</p> <p>Equipment for leaders including bibs= £550</p> <p>£1836 for 12 months pay</p>	<p>All pupils involved in 10 mins of additional activity every day, plus extra physical activity within maths lessons</p> <p>Concentration and readiness to learn better after lunchtime.</p> <p>Reduced number of behaviour incidents after equipment tidied away.</p> <p>All pupils involved in extra physical activity.</p> <p>Leaders act responsibly and run clubs regularly, engaging children at playtimes and lunchtimes.</p>	<p>Active 10 firmly embedded.</p> <p>Maths progress and attainment improved through physical activity in sessions.</p> <p>Pedometers used regularly by whole school for house, gender, class competitions, and as part of clubs run by year 6 leaders to create a positive approach to physical activity.</p> <p>Skipping sessions held on the playground by year 5/6 leaders to promote physical activity.</p>



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KEY INDICATOR 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Weekly celebration assembly and termly assembly led by year 6 leaders to keep PE and health high profile. - News regularly shared on website, school games website, school newsletters and on twitter - Display board created and regularly updated by Sports Committee - Gain School Games Mark Silver 	<p>Achievements celebrated in assemblies, led my sports leaders and notice-board kept up-to-date.</p> <p>Linking maths with physical activity to improve standards</p> <p>Buy new display boards for outside so everyone can see them. Leaders add to this regularly with news, photos etc. Buy a camera for the Sports Committee to use.</p> <p>Check criteria, meet with C McCawley from DSSN and apply in May</p>	<p>Awards for giving out- trophies, certificates and personalised stickers <i>(see Key Indicator 1)</i> 2 x noticeboards £325</p> <p>See key indicator 1</p> <p>Camera and case for sports events £100</p> <p>Day supply for PE leader to write application £200</p>	<p>Developed confidence of leaders. Achievements communicated and celebrated.</p> <p>Children feel celebrated- positive, motivational.</p> <p>Accredited Silver award- on headed paper- celebrated for what we do.</p>	<p>Benefits recognised by whole school community so continuation if funding cut.</p> <p>Get young leaders in from Secondary school to support Sorts Days, Rock Challenge, running clubs etc.</p> <p>Go for Gold School Games Mark</p>



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KEY INDICATOR 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Up-skill staff by attending CPD and getting skilled professionals in to model teaching</p>	<p>Staff survey to identify areas of weakness.</p> <p>Observed lessons to monitor high quality teaching.</p> <p>Inform staff of courses they can attend. Paired/ supported teaching.</p> <p>Invite skilled parents with coaching levels in to support teachers.</p> <p>Watford FC to work with 2 NQTS in delivering PE sessions.</p> <p>Ultimate Frisbee training for PE lead</p>	<p>Staff CPD: £600 a year (based on 3 days of supply)</p> <p>PE lead time out of class- supply per day (based on 3 days of supply) £600</p> <p>Bikeability course attended by Reception teacher- supply day £200</p> <p>Saracens Tag Rugby (SIMS) in 5 PE lessons in Year 4 to upskill teacher and deliver high quality £187.50</p> <p>Watford FC to deliver PE in Year 2 and Year 3 (NQT support) for 6 sessions in Spring Ter: £720 for 6 weeks in each class</p> <p>Afternoon supply £170</p>	<p>Progression and achievement of pupils is maintained. Expertise shared.</p> <p>New sport to add to PE programme/ playground game</p>	<p>Staff able to use skills learnt to continue teaching high quality PE lessons.</p> <p>Buy a set of bikes for Reception plus storage- Create opportunities for children to have fun cycling sessions on the playground.</p>



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KEY INDICATOR 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Gymnastics taster day for whole school	Book Premier Sports in and organise after school club.	FREE	Greater attendance at gym club	Continued links with community clubs
Enrichment days- try a new sport	Book days for Premier Sport to deliver them after doing a pupil vote on which sport. Boxercise and fencing	£400 for 2 days- whole school	Enjoyment and participation increased	More enrichment days
Lunchtime and after school clubs for all	Organise a range of sports each term run by outside agencies and school staff. Continue good links with parent coaches- APEX	Equipment costs £200 Supply 1/2 day for PE lead to organise clubs x 3 £510 Subsidise costs of paid early morning dance club with APEX for PP children 4 children= £180	Community links made. Engaged non-participants	
Sports Relief led by leaders	Organise fundraising for charity by running a mile		Whole school event-community	
Specific SEN resources to ensure all children get physical activity	SENCO to order specific equipment for mobility and motor skill development	£300		
Better storage arrangements for range of equipment and access for young leaders	A shipping container will be installed near to the playground with shelving- easily accessible and weather-proof	£3000 including children painting the outside with sporting images...	Equipment used and respected	



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KEY INDICATOR 5: Increased participation in competitive sport				Percentage of total allocation
				28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Membership in DSSN</p> <p>Transport paid for to get children to attend sports events off site.</p> <p>Rock Challenge Competition attended involving 60 children from KS2 in competition- focus on mental health.</p>	<p>Join DSSN, attend training and festivals organised.</p> <p>Arrange to attend festivals and tournaments for every year group, and for teams etc. (1 x R, 2 x Yr1, 2 and 3, 1 x Yr5 and 3 x Yr6 + mixed Yr5/6 events x 4= 15 coach journeys) TAs paid to attend events to support SEN etc</p> <p>Resources bought for dance.</p>	<p>£1300 for membership</p> <p>Coach costs: approx £2400 a year (£160 per coach trip)</p> <p>Supply for PE lead to attend Yr5/6 events- £170 x 4 = £680</p> <p>Coach to get all children there £200 Resources= £500</p>	<p>All children will have taken part in competitive sport. Development of children's PSHCE skills/ values. Every child will attend a minimum of 1 competitive activity off site this year.</p> <p>Mental health focus will encourage children to speak up.</p>	<p>Parents will see the positivity in competition so if funding is cut will be willing to pay for transport to get children to events in the future.</p> <p>Impact on children's mental health and wellbeing for the future.</p>