



Summary

Pupils working at or above the expected standard

Subject	St Paul's	National	Difference	St Paul's (Average Scaled Score)	National (Average Scaled Score)	Difference	St Paul's School RWM Combined	National RWM Combined	Difference
Reading	76%	73%	+3%	106	104	+2	72%	65%	+7%
Writing	79%	79%	0%	n/a	n/a	n/a			
Grammar, Punctuation and Spelling	76%	78%	-2%	107	107	0			
Maths	83%	79%	+4%	105	105	0			

Scaled scores are an interpretation of the children's results. A score of 100 represents a good level of attainment and/or Age Related Expectations (ARE) for the cohort.

A score of 110 and over represents high level attainment in reading, writing and maths. The table below shows children who achieved this score.

Pupils working at a higher standard/greater depth

Subject	St Paul's	National	Difference	St Paul's RWM Combined	National RWM combined	Difference
Reading	24%	27%	-3%	17%	11%	+6%
Writing	35%	20%	+15%			
Grammar, Punctuation and Spelling	31%	36%	-5%			
Maths	24%	27%	-3%			

Progress

The DFE have defined a score of '0' in all subjects as a national average; the progress scale is from -10 to 10. It is important to understand that negative scores do not mean that the children have not made progress but rather in comparison to other schools nationally, they made less progress.

Subject	St Paul's
Reading	-1.0
Writing	-0.35
Maths	-1.83